Around Campus

Bullying is a serious matter. It can cause students to feel great levels of anxiety and sadness.

Whenever an incident is reported to a teacher, that teacher may offer the student an incident report. Keeping in mind that you, their teacher, probably know the student(s) the best, see if the incident is something you can help to resolve.

More serious bullying should always be reported to the office. Your attention to this matter will help our student’s feel secure in a safe learning environment.

## Included with this newsletter

Staff Shout Outs

Awesome job Patricia on the student Zumba class! (Whittaker) Thank you so much to Barry Fishman for his support during prep this week! (Moreno)

Thinking Map Corner

When using cooperative groups or pairs to create a thinking map, have each student use a different color for their contributions. This aids in accountability.

**Classroom Library**

[**www.scholastic.com**](http://www.scholastic.com)

For new teachers especially, this can be a great resource to build your classroom library. MANY incentives are given, and you earn bonus points for each purchase. You can also set-up an account for parents and students to order online.

**Thinking Maps**

There are online examples of thinking maps, as well as examples for how to use them.

[www.thinkingmap.org](http://www.thinkingmap.org)

If you go to www.google.com and search “thinking maps”, and then select “images” from the left side, there are many examples.

## Tech tips

The “whip” is a technique that is designed for a quick assessment of what students have learned in a class period or segment of a class. It serves multiple functions in that it helps students to recall a significant learning from a class; other student’s comments serve as a review for the rest of the students (helping to provide multiple exposure) and it is an active learning event in the classroom. It is both highly reflective and constructivist in nature. Most students enjoy the process.

At the end of an instructional event each student is asked to quickly state one thing that he or she has learned in the class/ period that day. It is that simple. Initially, the teacher should provide a chart with the following response guides and explicitly teach the process. In my experience, after it has been used several times 30 students can “whip” around the room in less than one (1) or two (2) minutes.

**Response guide**

I now know that…

I learned…

I was reminded of…

I was surprised to learn that…

I feel (an emotional response is given) because I now know…

This makes me conclude…

I discovered…

“Pass” with a return for comment.



# Strategy Focus: The Whip Around

Principal Ryan Saunders

Assistant Principal Eric Antuna

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