Thinking Map Corner

Flow Maps for Sequencing can be used in all content areas. Ex: Events in a story, Mathematical processes, timelines, scientific processes, changes over time.

Staff Shout Outs

Thank you to all staff for wonderful and productive Student Led Conferences. Thank you **very** much for your support with the Parent Survey. We had hundreds more surveys completed this year than last.

Friday Funny

**TECHNOLOGY**

**Vocabulary development**

[www.vocabulary.com](http://www.vocabulary.com)

A vocabulary development tool that mirrors the CST questions on shades of meaning. This website has free registration. Students can register with their gaggle account (their id number @psusd.gaggle.net, password is their birthday).

**Holt Online**

[www.my.hrw.com](http://www.my.hrw.com)

[www.go.hrw.com](http://www.go.hrw.com)

Reminder of the online resources for our core Math and Language Arts. There are power points, worksheets, tutorials, etc. The teacher log in is phms678, password teacher.

**AVID/Whole Staff**

[www.avid.org](http://www.avid.org)

[www.rimsavid.org](http://www.rimsavid.org)

L:/ drive> PHMS AVID> AVID Curriculum in PDF’s

Resources for tutorials, teaching writing, Cornell Notes, Math, etc.

## Included with this newsletter

## DISCIPLINE REPORT ON REVERSE

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One way to pace a lesson smoothly is to make sure learners know exactly what they are learning and doing for the day. This includes the Content Objective and learning tasks/agenda. Some teachers do a daily agenda, others spread the agenda out to meet the full objective.

Making objectives clear to students is a necessary part of the lesson. Teachers should introduce the objective at the beginning of the lesson to orientate the student. Example: “Our objective today is… We will meet this objective by…”. This objective can also be used as a reference to establish your Essential Question for Cornell Notes.

Teachers should reference the objective throughout the lesson to remind students what the focus us. Example: “Remember, our objective is...”, or “We are doing this because our objective is …”.

Teachers should review the objective at the end of the lesson to establish which portions of the objective were met: “Today we did…… to meet … portion of the objective”, or “Did we meet our objective for today?”.

Objectives are also a good tool for keeping students focused as you transition from one learning activity to another. Example: Announcing how much closer they are to accomplishing the objective.



# Lesson Pacing: Objectives

Principal Ryan Saunders

Assistant Principal Eric Antuna

2/8/13

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